

NRS 465 RS T1 Individual Success Plan

Nursing Practice (Grand Canyon University)

NRS-465 Individual Success Plan

REQUIRED PRACTICE HOURS:

- 100 direct clinical experience (50 hours community/50 hours leadership)
- 25 indirect care experience hours

P R A C T I C E E X P E R I E N C E	<u>Complete Contact Information</u>		
	<u>Student Information</u>	<u>GCU</u>	
	<u>Name:</u>		
	<u>E-mail:</u>		
	<u>Phone Number:</u>		
	<u>Course Faculty Information</u>	<u>GCU</u>	
	<u>Name:</u>		
	<u>E-mail:</u>		
	<u>Phone Number:</u>		
	<u>Practicum Preceptor Information</u>	<u>Practice Setting</u>	
	<u>Name:</u>	<u>Marlinyll McClain</u>	
	<u>E-mail:</u>		
<u>Phone Number:</u>			

ISP Instructions.

Use this form to develop your Individual Success Plan (ISP) for NRS-465, the Applied Evidence-Based Project and Practicum course. An individual success plan maps out what you, the RN-to-BSN student, needs to accomplish in order to be successful as you work through this course and complete your overall program of study. You will also share this with your preceptor at the beginning and end of this course so that he or she will know what you need to accomplish.

In this ISP, you will identify all of the objectives and assignments relating to the 100 direct clinical practice experience hours and the 25 indirect care experience hours you need to complete by the end of this course. Use this template to specify the date by which you will complete each assignment. By the end of the course, your plan should include a self-assessment of how you met all applicable GCU RN-to-BSN Domains and Competencies (see Appendix A).

General Requirements

Use the following information to ensure successful completion of each assignment as it pertains to deliverables due in this course:

- **Use the Individual Success Plan** to develop a personal plan for completing your clinical practice experience hours and self-assess how you will meet the GCU RN-to-BSN University Mission Critical Competencies *and* the Programmatic Domains and Competencies (Appendix A) related to this course.
 - The major deliverables of the course are listed. Show the topic/course objectives that apply to each deliverable and align each deliverable to the applicable University Mission Critical Competencies and the course-specific Domains and Competencies (see Appendix A).
 - Completing your ISP does not earn clinical practice experience hours, nor does telephone conference time or time spent with your preceptor outside of scheduled practicum experience time at the practicum site.
- **Within the Individual Success Plan,** ensure you identify all graded course assignments and indirect care experience assignments listed in the table on the next page.

<u>Topic</u>	<u>Graded Assignment</u>	<u>Indirect Care Experience Assignments</u>
<u>Topic 1</u>	1. <u>Individual Success Plan (ISP)</u>	1. <u>List of potential topics for the change proposal</u>
<u>Topic 2</u>		1. <u>Search the literature for supporting journal articles</u> 2. <u>Topic selection based on assessment of clinical site</u>
<u>Topic 3</u>	1. <u>PICOT Question Development</u> 2. <u>Reflection Journal Entry</u>	1. <u>Search the literature for supporting journal articles</u>
<u>Topic 4</u>	1. <u>Literature Evaluation Table</u>	
<u>Topic 5</u>		1. <u>Implementation Plan with objectives and measurable outcomes taking into account sociocultural and linguistic considerations</u> 2. <u>Midterm Clinical Evaluation Tool</u>
<u>Topic 6</u>	1. <u>Literature Review</u>	1. <u>List of resources</u>
<u>Topic 7</u>	1. <u>Reflection Journal Entry</u>	1. <u>Development of evaluation plan</u> 2. <u>Remediation-if required</u>
<u>Topic 8</u>	1. <u>Written Capstone Project Change Proposal</u>	
<u>Topic 9</u>	1. <u>Reflection Journal Entry</u>	1. <u>Professional Presentation development</u>
<u>Topic 10</u>	1. <u>Finalized ISP</u> 2. <u>Scholarly Activity Summary</u> 3. <u>Benchmark - Reflection Journal Summary</u>	1. <u>Dissemination reflection</u> 2. <u>Final Clinical Evaluation Tool</u> 3. <u>Practice Clinical Evaluation Tool-Student Evaluation of Preceptor and Site</u>

<u>Application-based Learning Course Assignments</u>	<u>List of Current Course Objectives</u>	<u>Assignment Date Due</u>	<u>Self-Assessment: Programmatic Domains and Competencies (see Appendix A)</u>	<u>Self-Assessment: GCU RN-to-BSN University Mission Critical Competencies (see Appendix A)</u>	<u>Date Assignment Completed</u>
<u>Completion of ISP</u>	<u>1.1 Create a plan for successful completion of the course.</u>	<u>10/06/2024</u>	<u>1:3; 2:5</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	
<u>Capstone Project Topic Selection and Approval</u>	<u>2.2 Identify a clinical practice problem or an organizational issue within a community clinical practice setting.</u> <u>2.3 Connect the identified clinical practice problem or organization issue to the implications it would have on nursing practice.</u>	<u>10/13/2024</u>	<u>3.1; 7.1; 7.3</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	
<u>PICOT Question Development</u>	<u>3.1. Develop a PICOT</u>	<u>10/20/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1,</u>	<u>MC1; MC2; MC3; AC4;</u>	

	<u>question for an identified nursing practice problem or issue.</u>		<u>4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 5</u>	
<u>Topic 3 Reflection Journal</u>	<u>3.2. Explain how self-reflection supports ethical comportment and moral courage in decision-making.</u>	<u>10/20/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC1; MC2; MC3; MC4; MC5</u>	
<u>Literature Evaluation Table</u>	<u>4.3 Synthesize discovered evidence-based research data for supporting the capstone project change proposal.</u>	<u>10/27/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	
<u>Implementation Plan</u>	<u>5.1 Identify internal and external stakeholders for implementing a change proposal.</u> <u>5.2 Develop a solution for addressing a clinical practice</u>	<u>11/03/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	

	<p><u>issue for improving patient outcomes.</u></p> <p><u>5.3 Discuss the impact of a proposed nursing practice intervention.</u></p> <p><u>5.4 Discuss steps for implementing a proposed nursing practice intervention for a capstone change proposal</u></p>				
<u>List of Resources</u>	<u>6.2 Select resources essential for a change proposal in collaboration with a clinical site preceptor.</u>	<u>11/10/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	
<u>Literature Review</u>	<u>6.3 Synthesize evidence-based research for a capstone project.</u>	<u>11/10/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	

			<u>10.2, 10.3,</u>		
<u>Topic 7 Reflection Journal</u>	<u>7.2 Explain how economics, policy, and regulatory requirements impact care outcomes.</u>	<u>11/17/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	
<u>Evaluation Plan</u>	<u>7.1 Create a plan for evaluating outcomes of a proposed nursing practice intervention for a change proposal.</u>	<u>11/17/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	
<u>Written Capstone Project Change Proposal</u>	<u>8.1 Synthesize components of a project change proposal into a culminating project.</u>	<u>11/24/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	
<u>Topic 9 Reflection Journal</u>	<u>9.2 Reflect on practicum experience for personal and professional growth as a health care professional</u>	<u>12/01/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	

<u>Presentation Development</u>	<u>9.1 Design a professional presentation for dissemination of the capstone project change proposal.</u>	<u>12/01/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	
<u>Presentation Dissemination and Reflection</u>	<u>10.1 Disseminate a proposed change proposal for an identified nursing issue or problem.</u> <u>10. 2 Reflect on the presentation of the capstone project change proposal.</u> <u>10.3 Demonstrate interprofessional collaboration and respect for the perspectives of other professionals in the dissemination of the capstone project change</u>	<u>12/08/2024</u>	<u>1:3, 2.5, 2.8, 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.3, 9.1, 9.2, 9.3, 9.5, 9.6, 10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5; MC 5</u>	

	<u>proposal.</u>				
<u>Scholarly Activity Summary</u>	<u>10.4</u> <u>Demonstrate</u> <u>self-efficacy</u> <u>consistent with</u> <u>one's</u> <u>professional</u> <u>development.</u>	<u>12/08/2024</u>	<u>1:3, 2.5, 2.8, 3.1,</u> <u>3.2, 3.3, 3.5, 4.1,</u> <u>4.2, 5.1, 6.1, 6.2,</u> <u>6.3, 6.4, 7.1, 7.2,</u> <u>7.3, 8.1, 8.3, 9.1,</u> <u>9.2, 9.3, 9.5, 9.6,</u> <u>10.2, 10.3,</u>	<u>MC 1; MC 2; MC 3; MC 5;</u> <u>MC 5</u>	
<u>Clinical Practice Hours</u>		<u>12/08/2024</u>			
<u>Midterm and Final Clinical</u> <u>Evaluation Tool Completion</u>		<u>12/08/2024</u>			
<u>Student Evaluation of</u> <u>Preceptor and Agency</u>		<u>12/08/2024</u>			

By typing in his/her signature below, the student agrees to have read, understood, and be accountable for the instructions, assignments, and hours shown above and that all questions have been satisfactorily answered by the faculty.

Preceptors will sign upon initial receipt and at the end of the course to confirm that assignments have been completed with your guidance.

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Student Signature	
Name:	EGHIANRUWA OJEKHOLA
Signature:	<i>[Handwritten Signature]</i>
Date:	09/30/2024
Preceptor Signature [Upon Initiation of Course]	
Name:	MARLIN L MCCLAIN
Signature:	<i>[Handwritten Signature]</i>
Date:	
Preceptor Signature [Upon Completion of Course]	
Name:	
Signature:	
Date:	

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APPENDIX A:

GCU RN-to-BSN Domains and Competencies

A. University's Mission Critical Competencies

How does this Individual Success Plan support the GCU Mission?

MC1: Effective Communication: Therapeutic communication is central to baccalaureate nursing practice. Students gain an understanding of their ethical responsibility and how verbal and written communication affects others intellectually and emotionally. Students begin to use nursing terminology and taxonomies within the practice of professional and therapeutic communication. Courses require students to write scholarly papers, prepare presentations, develop persuasive arguments, and engage in discussion that is clear, assertive, and respectful.

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MC4: Global Awareness, Perspectives, and Ethics: The concept of global citizenship is introduced to baccalaureate students in the foundational curriculum. Some courses will focus on the human experience across the world health continuum. The World Health Organization (WHO) definitions of health, health disparities, and determinants of health are foundational to nursing practice.

MC5: Leadership: Students are required to develop skills and knowledge associated with their professional role. Courses require students to develop self-leadership skills such as time management, setting priorities, self-control, and evaluation of their abilities and performance.

B. Domains and Competencies

How does this Individual Success Plan support the Program Domains and Competencies?

Domain 1: Knowledge for Nursing Practice

1.3: Demonstrate clinical judgment founded on a broad knowledge base. [AACN 1.3a, 1.3b, 1.3c] – *Benchmark*

Domain 2: Person-Centered Care

2.5: Develop a plan of care. [AACN 2.5d] – *Benchmark*

2.8: Promote self-care management. [AACN 2.8d]

Domain 3: Population Health

3.1: Manage population health. [AACN 3.1a, 3.1b, 3.1c, 3.1f, 3.1g]

3.2: Engage in effective partnerships. [AACN 3.2a, 3.2b]

3.3: Consider the socioeconomic impact of the delivery of health care. [AACN 3.3b]

3.5: Demonstrate advocacy strategies. [AACN 3.5a, 3.5b, 3.5c, 3.5d]

Domain 4: Scholarship for the Nursing Discipline

4.1: Advance the scholarship of nursing. [AACN 4.1a, 4.1b, 4.1c, 4.1d, 4.1e, 4.1f, 4.1g] – *Benchmark*

4.2: Integrate best evidence into nursing practice. [AACN 4.2a, 4.2b, 4.2c, 4.2d, 4.2e] – *Benchmark*

Domain 5: Quality and Safety

5.1: Apply quality improvement principles in care delivery. [AACN 5.1a, 5.1c, 5.1f, 5.1g, 5.1h] – *Benchmark*

Domain 6: Interprofessional Partnerships

6.1: Communicate in a manner that facilitates a partnership approach to quality care delivery. [AACN 6.1a, 6.1b]

6.2: Perform effectively in different team roles, using principles and values of team dynamics. [AACN 6.2d]

6.3: Use knowledge of nursing and other professions to address healthcare needs. [AACN 6.3a, 6.3b, 6.3c] – ***Benchmark***

6.4: Work with other professions to maintain a climate of mutual learning, respect, and shared values. [AACN 6.4a, 6.4b, 6.4d] – ***Benchmark***

Domain 7: Systems-Based Practice

7.1: Apply knowledge of systems to work effectively across the continuum of care. [AACN 7.1a, 7.1d] – ***Benchmark***

7.2: Incorporate consideration of cost-effectiveness of care. [AACN 7.2b, 7.2d, 7.2e, 7.2f] – ***Benchmark***

—

7.3: Optimize system effectiveness through application of innovation and evidence-based practice. [AACN 7.3a, 7.3c] – ***Benchmark***

Domain 8: Informatics and Healthcare Technologies

8.1: Describe the various information and communication technology tools used in the care of patients, communities, and populations. [AACN 8.1a, 8.1b]

8.3: Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. [AACN 8.3a, 8.3d]

Domain 9: Professionalism

9.1: Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society. [AACN 9.1b, 9.1d]

9.2: Employ participatory approach to nursing care. [AACN 9.2g]

9.3: Demonstrate accountability to the individual, society, and the profession. [AACN 9.3a, 9.3d, 9.3e, 9.3h]

9.5: Demonstrate the professional identity of nursing. [AACN 9.5d]

9.6: Integrate diversity, equity, and inclusion as core to one's professional identity. [AACN 9.6b] – **Benchmark**

Domain 10: Personal, Professional, and Leadership Development

10.2 : Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. [AACN 10.2a, 10.2b, 10.2c, 10.2d]

10.3 : Develop capacity for leadership. [AACN 10.3c, 10.3d, 10.3e, 10.3f, 10.3g, 10.3h]

~~NRS-465 Individual Success Plan~~

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P R A C T I C E E X	Complete Contact Information		
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	Name:		
	E-mail:		
	Phone Number:		
	Course Faculty Information	GCU	
	Name:		
	E-mail:		
	Phone Number:		

P E R F E C T	Practicum Preceptor Information	Practice Setting	
	Name:		
	E-mail:		
	Phone Number:		

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Evaluation Plan					
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Student Evaluation of Preceptor and Agency					

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- ~~3.1:—Manage population health. [AACN 3.1a, 3.1b, 3.1c, 3.1f, 3.1g]~~
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- ~~4.1:—Advance the scholarship of nursing. [AACN 4.1a, 4.1b, 4.1c, 4.1d, 4.1e, 4.1f, 4.1g]—
Benchmark~~
- ~~4.2:—Integrate best evidence into nursing practice. [AACN 4.2a, 4.2b, 4.2c, 4.2d, 4.2e]—
Benchmark~~

Domain 5: Quality and Safety

- ~~5.1:—Apply quality improvement principles in care delivery. [AACN 5.1a, 5.1c, 5.1f, 5.1g, 5.1h]—*Benchmark*~~

Domain 6: Interprofessional Partnerships

- ~~6.1:—Communicate in a manner that facilitates a partnership approach to quality care delivery. [AACN 6.1a, 6.1b]~~
- ~~6.2:—Perform effectively in different team roles, using principles and values of team dynamics. [AACN 6.2d]~~
- ~~6.3:—Use knowledge of nursing and other professions to address healthcare needs. [AACN 6.3a, 6.3b, 6.3c]—*Benchmark*~~
- ~~6.4:—Work with other professions to maintain a climate of mutual learning, respect, and shared values. [AACN 6.4a, 6.4b, 6.4d]—*Benchmark*~~

Domain 7: Systems-Based Practice

~~7.1: Apply knowledge of systems to work effectively across the continuum of care. [AACN 7.1a, 7.1d]—**Benchmark**~~

~~7.2: Incorporate consideration of cost-effectiveness of care. [AACN 7.2b, 7.2d, 7.2e, 7.2f]—**Benchmark**~~
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~~7.3: Optimize system effectiveness through application of innovation and evidence-based practice. [AACN 7.3a, 7.3c]—**Benchmark**~~

Domain 8: Informatics and Healthcare Technologies

~~8.1: Describe the various information and communication technology tools used in the care of patients, communities, and populations. [AACN 8.1a, 8.1b]~~

~~8.3: Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings. [AACN 8.3a, 8.3d]~~

Domain 9: Professionalism

~~9.1: Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society. [AACN 9.1b, 9.1d]~~

~~9.2: Employ participatory approach to nursing care. [AACN 9.2g]~~

~~9.3: Demonstrate accountability to the individual, society, and the profession. [AACN 9.3a, 9.3d, 9.3e, 9.3h]~~

~~9.5: Demonstrate the professional identity of nursing. [AACN 9.5d]~~

~~9.6: Integrate diversity, equity, and inclusion as core to one's professional identity. [AACN 9.6b]—**Benchmark**~~

Domain 10: Personal, Professional, and Leadership Development

~~10.2: Demonstrate a spirit of inquiry that fosters flexibility and professional maturity. [AACN 10.2a, 10.2b, 10.2c, 10.2d]~~

~~10.3: Develop capacity for leadership. [AACN 10.3c, 10.3d, 10.3e, 10.3f, 10.3g, 10.3h]~~